

Department of Anthropology
Anthropology 2233F-001/First Nations Studies 2233F-001
Archaeology of Ontario and the Great Lakes
Preliminary Course Outline
Fall 2016



Credit Value: 0.5

Antirequisites: Anthropology 2233F/G and First Nations Studies 2233F/G is the same course.

Prerequisites: Anthropology 1020E, or Anthropology 1025F/G and 1026F/G, or Anthropology 2100, or First Nations Studies 1020E. *Unless you have either the requisites for this course or written special permission to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.*

Classes: Mondays 10:30am - 12:30 pm, Wednesdays 10:30-11:30 am, SSC 2257

Instructor: Peter Timmins

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Office Hours: Mondays 12:30-1:30 pm

Wednesdays 11:30 am – 12:30 pm

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Office Hours: Thursdays 4:30 - 5:30 pm

Fridays 1:30 - 2:30 pm

Course Content

This course will review the archaeological evidence for the history of Ontario and the Great Lakes region prior to the arrival of Europeans. Topics include a review of the environmental setting, the arrival of Paleo-Indians in the Great Lakes region, the development of hunting and gathering cultures, the appearance of agriculture and settled village life, and the development of historically known Iroquoian and Algonquian societies, such as the Huron, the Neutral and the Ojibwa. We will also briefly discuss the archaeological record of the first European settlers to enter the Great Lakes region and their interactions

local First Nations populations. The course will conclude with a discussion of recent issues and current trends in the archaeology of Ontario and the Great Lakes.

Required Course Readings

As there is no comprehensive text for this course, the readings have been selected from journals and books and will all be made available through the course Owl page. The readings are listed in the course schedule below. A small number of additional readings may be assigned as the course progresses.

Other Available Texts:

Relevant books that students may find of interest and which are available in the Weldon Library include:

Before Ontario: The Archaeology of a Province, edited by Marit Munson and Susan Jamieson, 2013, McGill-Queens University Press, Toronto.

Great Lakes Archaeology, by Ronald J. Mason, 2002 (originally 1981). Caldwell, New Jersey, Blackburn Press.

A History of the Native People of Canada, Volumes I, II and III, by James V. Wright, 1995, 1999, 2004, Canadian Museum of Civilization Mercury Series Paper 152, Ottawa.

The Archaeology of Southern Ontario to A.D. 1650, edited by Chris Ellis and Neal Ferris, 1990, London Chapter, Ontario Archaeological Society, Occasional Publication No. 5.

Learning Outcomes:

Upon completion of this course students will have a general understanding of several aspects of the archaeology of Ontario and the Great Lakes region, including:

- a general understanding of early post-glacial environments;
- the nature of Paleo-Indian societies including their associated technologies and adaptations, ca. 11,000 – 10,000 Before Present (BP);
- the technological innovations, adaptations and settlement systems of the Archaic period (ca. 10,000 – 2,900 BP);
- the changes in technology, settlement systems and socio-political organization that occurred during the Woodland period (ca. 2900 – 400 BP);
- the contribution of archaeology to our understanding of historical Euro-Canadian settlement;
- the impact of new perspectives and technologies on the archaeology of Ontario and the Great Lakes.

OWL Course Webpage:

This course will make use of OWL, Western's online learning system, to provide the readings, to make announcements related to the course, to provide the Research Paper instructions and pre-approved topics, and for uploading electronic copies of your papers. OWL is found at: <https://owl.uwo.ca/portal>.

Grading and Due Dates:

Grades will be based on a mid-term exam, a paper/book review, a research paper and a final exam, as follows:

Paper/Book Review due October 17, 2016 in class	10%
Mid-term exam October 24, 2016 in class	25%
Research paper due November 21, 2016 in class	30%
Participation	10%
Final exam - During the final exam period in December	25%

The exams will consist of short answer questions and longer essay questions. The final exam will only cover material presented after the mid-term exam.

Paper/Book Review

Students will be required to write a brief review and critique of an archaeological paper or book related to Great Lakes archaeology. A list of pre-approved works suitable for review will be made available on September 26, 2016. Students wishing to review a paper or book that is not listed may do so with the permission of the instructor. The review will be due in class on October 17, 2016, and must also be uploaded to OWL. Reviews are to be 1200–1500 words long and follow APA style. Marks for the Paper/Book Review will be posted by OWL by October 31, 2016.

Research Paper:

All students are required to submit a paper dealing with a research question in Great Lakes archaeology. As this is an essay course, completion of the essay is a course requirement. Detailed instructions and pre-approved paper topics will be made available on OWL on October 3, 2016. All paper topics that are not on the pre-approved list must be approved by the Instructor. Papers should be 2000 – 2500 words in length (typed, double-spaced), formatted in APA style, and are due in class on November 22, 2016. You are required to submit both electronic and hard copies of your essay. The electronic versions are to be uploaded to the class OWL website by the due date. All papers should be in the general format for writing papers in anthropological archaeology. This format can be seen in the course readings. Marks for the Research Paper will be posted on OWL

Participation:

Participation marks will be based on attendance in class and participation in class discussions. Interim participation marks will be posted on OWL by October 31, 2016 and final marks will be posted at the end of the course.

Late Policy:

Late reviews and papers will be penalized 2% per day (including weekends). Late review and papers are to be deposited in the drop box outside the Anthropology Undergraduate office (SSC 3326). Reviews and papers that are more than two weeks late may not be accepted.

Statement on the Use of Electronic Devices:

As a matter of courtesy, please mute phones during lectures. Laptops and tablets may be used for note-taking and when the instructor makes use of online resources during class. If you wish to record lectures, please seek permission from the instructor.

No electronic devices (including but not limited to laptop computers, cell phones, iPods, etc...) will be allowed during examinations unless expressly authorized by the instructor.

University Academic Policies:

All students should familiarize themselves with Western's current academic policies regarding **accessibility, plagiarism and scholastic offences, and medical accommodation.**

These policies are outlined (with links to the full policies) at:

http://anthropology.uwo.ca/undergraduate/course_information/academic_policies.html

Lecture Topics and Readings (tentative):

Lecture Date	Topics and Required Readings
September 12 & 14	Lecture 1: Introduction, Environmental Context, and Time-Space Systematics in Archaeology Reading: P.F. Karrow and B.G. Warner (1990), <i>The Geological and Biological Environment for Human Occupation in Southern Ontario</i> . In <i>The Archaeology of Southern Ontario to A.D. 1650. Chapter, p. 5 - 35.</i>
September 19 & 21	Lecture 2: The Paleo-Indians Readings: 1) C. J. Ellis, A. C. Goodyear, D. F. Morse and K. Tankersley (1998). <i>Archaeology of the Pleistocene-Holocene Transition in Eastern North America. Quaternary International 49/50:151-166.</i> 2) Ross, Wm. (1997) The Interlakes Composite: A Re-Definition of the Initial Settlement of the Agassiz-Minong Peninsula. <i>The Wisconsin Archaeologist</i> , 76 (3-4): 244-268.
September 26 & 28	Lecture 3: The Early and Middle Archaic Periods Readings: 1) C. J. Ellis, P.A. Timmins and H. Martelle (2009). <i>At the Crossroads and on the Periphery: The Archaic Archaeological Record of Southern Ontario</i> . In <i>Archaic Societies: Diversity and Complexity across the Midcontinent</i> . Read pages 1-26 only. 2) J. O'Shea and G.A. Meadows (2009) Evidence for Early Hunters Beneath the Great Lakes. <i>Proceedings of the National Academy of Science, U.S.A.</i> , 106(25):10120-10123.
October 3 & 5	Lecture 4: The Late Archaic Period in Southern Ontario and the Archaic Period in the Upper Great Lakes Reading: 1) C. J. Ellis, P.A. Timmins and H. Martelle (2009). <i>At the Crossroads and on the Periphery: The Archaic Archaeological Record of Southern Ontario</i> . In <i>Archaic Societies: Diversity and Complexity across the Midcontinent</i> . Read pages 26-42.
October 10	Statutory Holiday (Thanksgiving)
October 12 & 17	Lecture 5: The Early Woodland Period Reading: 1) M.W. Spence, R. Pihl and C. Murphy (1990). <i>Cultural Complexes of the Early and Middle Woodland Periods</i> . In <i>The Archaeology of Southern Ontario to A.D. 1650</i> . Read pages 125-142 only. 2) Parker, Bud (1997). <i>The Fitzgerald Site: A Non- Meadowood Early Woodland Site in Southwestern Ontario</i> , <i>Canadian Journal of Archaeology</i> 21:121-148.
October 17 & 19	Lecture 6: The Middle Woodland Period [Paper Review due in class Oct. 17th] Readings: 1) M.W. Spence, R. Pihl and C. Murphy (1990). <i>Cultural Complexes of the Early and Middle Woodland Periods</i> . In <i>The Archaeology of Southern Ontario to A.D. 1650</i> . Read pages 142-169. 2) Reid, C.S. "Paddy" and Grace Rajnovich (1991). <i>Laurel: a re-evaluation of the spatial, social and temporal paradigms. Canadian Journal of Archaeology 15:193-234.</i>
October 24	Mid-term exam in class

October 26 & 31

Lecture 7: Transitional Woodland/Late Woodland I

Readings: 1) N. Ferris and M. Spence (1995). *The Woodland Traditions in Southern Ontario. Revista de Arqueologia Americana (Journal of American Archaeology)* 9:83-122. Read pages 102-106 only.
2) Gary Warrick (2000): The Precontact Iroquoian Occupation of Southern Ontario. *Journal of World Prehistory* (14-4: 415-466). Read pages 416–434 only.

November 2 & 7

Lecture 8: Late Woodland II

Readings: 1) N. Ferris and M. Spence (1995). *The Woodland Traditions in Southern Ontario. Revista de Arqueologia Americana (Journal of American Archaeology)* 9:83-125. Read pages 106-109.
2) G. Warrick (2000). *The Precontact Iroquoian Occupations of Southern Ontario. Journal of World Prehistory* 14(4):415-466. Read pages 434-438 only.

Optional but recommended readings:

3) D. Snow: Migration in Prehistory: The Northern Iroquoian Case. *American Antiquity* (1995) 60 (1): 59-79.
4) G. Crawford & D. Smith: Migration in Prehistory: Princess Point and the Northern Iroquoian Case. *American Antiquity* (1996) 61 (4): 782-790.
5) D. Snow: More on Migration in Prehistory. *American Antiquity* (1996) 61(4): 791-796.
6) J. Hart and H.J. Brumbach: The Death of Owasco. *American Antiquity* (2003) 68 (4): 737-752.

November 9 & 14

Lecture 9: The Late Woodland II (cont...)

Readings: 1) N. Ferris and M. Spence (1995). *The Woodland Traditions in Southern Ontario. Revista de Arqueologia Americana (Journal of American Archaeology)* 9:83-125. (p. 109-115)
2) G. Warrick (2000). *The Precontact Iroquoian Occupations of Southern Ontario. Journal of World Prehistory* 14(4):415-466. Read pages 439-446 only.
3) N. Ferris and J. Wilson (2009) *The Archaeology of a Late Woodland Borderland in Southwestern Ontario*. Academia.edu (online publication)

November 16, 21 & 23

Lecture 10: The Terminal Woodland Period

[Research Paper due in class Nov. 21st]

Readings: 1) N. Ferris and M. Spence (1995). *The Woodland Traditions in Southern Ontario. Revista de Arqueologia Americana (Journal of American Archaeology)* 9:83-125. Read pages 115-122 only.
2) G. Warrick (2000). *The Precontact Iroquoian Occupations of Southern Ontario. Journal of World Prehistory* 14(4):415-466. Read pages 446-458 only.
3) Birch, J. (2012) *Coalescent Communities: Settlement Aggregation and Social Integration in Iroquoian Ontario. American Antiquity*, Vol. 77(4):646-670.
4) Engelbrecht, William (1985) *New York Iroquois Political Development*. In *Culture in Contact: The European Impact on Native Cultural Institutions in Eastern North America, A.D. 1000 – 1800*, W.W. Fitzhugh (ed.), p. 163-183.

November 28 & 30

Lecture 11: European - Native North American Interactions and Nineteenth Century Euro-Canadian Archaeology

Readings: 1) N. Ferris and M. Spence (1995). *The Woodland Traditions in Southern Ontario. Revista de Arqueologia Americana (Journal of American Archaeology)* 9:83-125. Read pages 122-125 only.
2) Konrad, Victor. (1981). *An Iroquois frontier: the north shore of Lake*

Ontario during the late seventeenth century. **Journal of Historical Geography**, Vol. 7 (2): 129-144.

3) Eva MacDonald (1997), *The Root of the Scatter: Nineteenth Century Artifact and Settlement Patterns in Rural Ontario*. **Ontario Archaeology**, No. 64: 56-80.

December 5 & 7

Lecture 12: New Perspectives and Current Issues in the Archaeology of Ontario and the Great Lakes

Readings: 1) Kostalena Michelaki (2007) *More than Meets the Eye: Reconsidering Variability in Iroquoian Ceramics*, **Canadian Journal of Archaeology** 31: 143–170.

2) Watts, C., C. White and F. Longstaffe (2011) *Childhood Diet and Western Basin Tradition Foodways at the Kreiger Site, Southwestern Ontario*. **American Antiquity** 76(3):446-472.

3) C. Meghan and J. O'Shea (2006) *Bear's Journey and the Study of Ritual in Archaeology*. **American Antiquity** 71(2):261-282.